

三年計畫 – 為第七屆新高中學生(2015/16 至 2017/18 學年)
提供資優教育課程

以下是獲教育局多元學習津貼資助的課程：

教育局多元學習 津貼資助的課程	策略及預期效益	課程名稱及 課程提供機構	修業期	目標學生	預計每學年涉及的學生人數			學生學習的評估 / 成功指標	負責教師
	(例如：如何照顧學生的多元學習需要)				15/16	16/17	17/18		
其他課程 (1)： 中文科	2015-2016: 培養學生對寫作的興趣，提升其閱讀和寫作能力，並讓學生多閱讀及欣賞美文，藉以提升學生的鑒賞能力，培養其寫作能力及提升創作動機。	創意寫作班 (Creato Company) 作家：可洛	15 Hours (周二)	中四級 (由老師推薦)	25	---	----	<ul style="list-style-type: none"> ● 香港中學文憑考試的成績 ● 前測 ● 持續性評估： 課堂上的習作 ● 總結性評估： 用後測對比前測成績，學生的閱讀能力有所提升。 ● 問卷評估： 80%以上同學認同課程對學習有幫助 	中文科: 陳淑媚老師
	2016-2017: 加強學生中文科閱讀及聽綜卷的能力，鞏固及深化其學科知識，透過公開試各類題型的操練及重溫，以應付新高中的文憑考試。	應試技巧班 導師：李振聲	18 小時 (周六)	中五 (由老師甄選)	25	25	-----	<ul style="list-style-type: none"> ● 香港中學文憑考試的成績 (尤其是卷一閱讀及卷三聽綜) ● 前測 ● 持續性評估：課堂上的習作 ● 總結性評估： 用後測對比前測成績，學生的閱讀能力有所提升。 ● 問卷評估： 	中文科: 閻穗智老師

								80%以上同學認同課程對學習有幫助。	
其他課程 (2) : 英文科	2015-2016: ● To develop students' critical and imaginative response to different topics ● To develop students' ability to understand a variety of written and spoken texts related to social issues and workplace communication ● To develop students' ability to analyse different text types or genres so as to understand the typical features, language and structures by analyzing different text types or genres and to write clearly, concisely, and in an appropriate style ● To develop students' ability to respond and give expression to experiences, events, ideas, characters or issues through creative writing and personal reflections ● To develop students' ability to	DSE Preparation Class for S.4 students (By Headstart Group Limited)	12 hours (Monday)	S4 elite students from 4A	15	-----	-----	● Questionnaires: 80% of students agree on the effectiveness of the course. ● Formative assessment: Ss in-class assignment and 3 compositions ● Lesson observation: Class English teacher observes the lessons and makes sure that the teaching arrangement is suitable for the target students. ● Evaluation report: Report will be issued at the end of the course as feedback on students' performance.	English Teacher Ms Li Yuen Man

	<p>appreciate views from various perspectives</p> <ul style="list-style-type: none"> ● To develop students' ability to plan and produce structured texts through providing them opportunities to present information, arguments on particular issues ● To develop students' ability to identify and evaluate social issues through analysing and interpreting written materials on social issues ● to enhance their public speaking skills, speech writing and delivery 								
	<p>2016--2017: To develop student's ability to:</p> <ul style="list-style-type: none"> ● Learn practical vocabulary for writing ● Understand a variety of written and spoken texts related to social issues and workplace communication 	DSE Preparation Class for S.5 students (By Eureka)	12 hours (Monday)	S5 elite students from 5A	-----	17	-----	<ul style="list-style-type: none"> ● Questionnaires: 80% of students agree on the effectiveness of the course. ● Formative assessment: 3 compositions ● Lesson observation: Class English teacher observes the lessons and makes sure that the teaching arrangement is suitable for the target students. ● Evaluation report: 	English Teacher Ms Lui Hung Heung

	<ul style="list-style-type: none">● Analyse different text types or genres to understand the typical features, language and structures● Understand how the English language works in different texts and apply this understanding to their learning and use of the language● Write clearly, concisely, and in an appropriate style● Respond and give expression to experiences, events, ideas, characters or issues through creative writing and personal reflections● Have a deeper understanding of the format and content of HKDSE English Language● Acquire the skills required to tackle exam questions in Listening & Integrated Skills								Report will be issued at the end of the course as feedback on students' performance.	
--	--	--	--	--	--	--	--	--	--	--

其他課程 (3)： 數學科	2015-2016： 加強學生數學科的能力，擴大和 深化其學科知識，除應付文憑考 試外，並希望在校外的數學比賽 中獲取佳績。	新高中延伸數學 (M1) 課程 培正教育中心	8hours (周五)	中四學生 (老師推薦)	15	待定	待定	(1) 利用問卷，80%以上同學認同課程 (2) 安排一名校內老師觀課，認同導 師的教學方法 (3) 校外數學比賽成績	數學科： 鄭國樑老師
其他課程 (4)： 通識科	2015-2016 提升同學作答通識科的技巧--- 學習概念圖、審題技巧、組織論 點	通識思維訓練 培正教育中心	12hrs (周四)	中四學生 (老師推薦)	28	待定	待定	於課程前後作測試，學生對所操練 的技巧有所提升，測試有正面成效。	通識科： 李水金老師
	2016-2017 提升同學思維邏輯的訓練 --- 課程主要以辯論形式進行，藉以 加強同學的思維訓練，並運用其 中的方法建構論點，以提升同學 應付公開試的信心。	通識思維訓練(辯論) 培正教育中心	9hrs (周四)	中五學生 (成績排名、老師 推薦)	28	12	待定	(1) 利用問卷，了解同學的學習情況 (2) 老師進入課堂，了解同學的學習 及老師教授的情況。 (3) 校內的考試成績是否有所提升 (4) 與他班進行辯論比賽	